ABSOLUTE RATING: N/A **IMPROVEMENT RATING:** N/A

Number of high schools with students similar to ours: 18. The absolute ratings for those schools ranged from good to excellent. For the improvement ratings, the range was from below average to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Improvement Rating Absolute Rating

2001 N/A N/A

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

	Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	88.2	89.1	91.1	77.5	79.7	80.2
Passed 2 subtests	11.8	8.7	6.9	13.9	11.4	11.6
Passed 1 subtest	0.0	1.1	1.0	5.8	6.3	5.4
Passed no subtests	0.0	1.1	1.0	2.7	2.6	2.8

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	59.7%	35.3%
at four-year institutions		
% of seniors who met the SAT requirement	59.7%	37.6%
% of seniors who met the grade point average	98.4%	59.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS					
	Seniors				
	Exit Exam Passage	Eligibility for	Graduation		
Student Group	Rate by Spring 2001	LIFE Scholarships	Rate		
All students	98.8%	59.7%	N/A until 2003		
Students with disabilities other than speech	100.0%	0.0%			
Students without disabilities	98.8%	61.7%			
Gender					
Male	100.0%	66.7%			
Female	98.0%	54.3%			
Ethnic Group					
African American	100.0%	21.4%			
Hispanic	100.0%	N/A			
White	98.4%	70.8%			
Other	100.0%	N/A			
Lunch Status					
Free/reduced-price lunch	100.0%	20.0%			
Pay for lunch	98.7%	63.2%			

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	N/A			
Completers placed	N/A			
Eligible students enrolled	0.0%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL	Our School	Last Teal	Like Ours	3011001
 Dollars spent per student 	\$4,951	N/A	\$4,919	\$5,668
 Prime instructional time 	90.8%	Down from 92.8%	6 91.2%	90.1%
Student-teacher ratio	26.5 to 1	N/A	26.9 to 1	25.1 to 1
STUDENTS (n=768)				
Advanced Placement/ Int'l Baccalaureate Progra Exam Success Ratio	67.8% am	N/A	76.4%	40.0%
Attendance rate	95.4%	Down from 96.1%	6 96.1%	95.3%
Retention rate	N/A	N/A	6.6%	10.0%
TEACHERS (n=58)	1471	1071	0.070	10.070
 Professional Development days per teacher 	nt 11.7 Days	Up from 6.3	7.8 Days	7.5 Days
Attendance rate	96.8%	Down from 97.3%	6 96.0%	95.7%
Teachers with advanced degrees	58.6%	Up from 56.0%	60.6%	49.4%
Continuing contract teachers	70.7%	Up from 61.5%	83.8%	81.0%
Teachers with out-of-field permits	0.0%	No change	2.4%	3.0%
Teachers returning from the previous school year	83.6%	Down from 86.3%	6 87.4%	85.2%
 Average teacher salary 	\$38,295	Up 5.5%	\$39,904	\$38,125

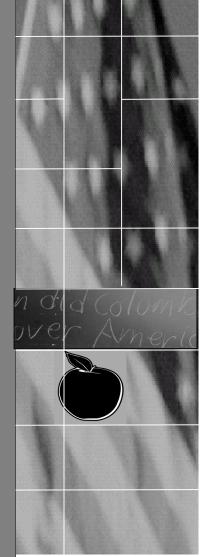
SCHOOL FACTS

Our S	school	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
 Dropout rate 	0.4%	Down from 0.5%	1.8%	2.9%
 Percentage of expenditures spent on teacher salaries 	65.6%	N/A	56.1%	56.4%
 Principal's years at the school 	7.0	N/A	3.0	3.0
Percent of parents attending conferences	66.3%	N/A	59.7%	60.1%
 Opportunities in the arts 	Excellent	N/A	Excellent	Excellent
STUDENTS				
Older than usual for grade	0.4%	Up from 0.3%	4.0%	10.1%
 Suspended or expelled 	11	N/A	30	29
 Gifted and talented 	40.3%	Down from 48.2%	14.8%	7.4%
With disabilities other than speech	5.0%	Up from 4.3%	7.7%	10.7%
Career/technology students in co-curricular organizations	0.0%	N/A	2.7%	4.5%
Enrollment in career and technology center courses	0	N/A	468	350
Career students participating in work-based experiences	40.9%	N/A	15.6%	23.1%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The goal of Charleston County School of the Arts, the first and only 6 - 12 self-contained school for intensive arts instruction, is to prepare our students to be academically and artistically strong so they will compete successfully in our global society. Technology permeates all aspects of curriculum, including instruction in graphic arts and videography. The school boasts an energetic faculty with a high level of expertise and commitment to high standards in arts and academics. PACT test scores are among the highest in the state and have proven helpful in targeting areas for improvement in language arts and math. Improvement in student attendance continues to be an area of focus. Students are encouraged to attend school every day, and parents are reminded that daily school attendance supports all student progress. Ten days is the maximum number of days a student can miss and receive credit. Additional math and language arts classes are provided for identified students in grades six through twelve. SOA students will graduate prepared to make choices in any direction they wish to pursue. Academic and artistic preparation from SOA will put students in strong positions to take advantage of many opportunities that will come their way. The School Community Council and I look forward to our continued work with you for our students. Please let us hear from you!

Rose Maree Myers, Principal



Charleston School of the Arts 1600 Saranac Street North Charleston, SC 29405

Grades 6-11 High School

Enrollment: 768 Students

Principal

Rose Maree Myers 843-529-4990

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

School Grade: N/A

2001

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	78.7	84.0	(Avail. 2002)
Satisfied with social and physical environment	65.2	80.8	,
Satisfied with home-school relations	93.6	87.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

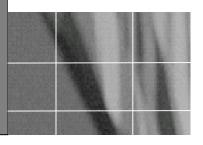
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001098



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com